

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/World History Honors

WEEK OF: 10/6/25-10/10/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	Unit 3 Test Part 1, Western Classical Civilizations	TEKS based test using DMAC analysis tools to grade and enter data.
TUES	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	Introduction to The Empires of India - Aryna, Mauryan, and Gupta empire characteristics and achievements	India Empires Achievements and Characteristics Diagram
WED	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>,	Student Holiday	

	<u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.		
THUR	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.	Student Holiday	
FRI	TEKS: <u>WH.1B</u>, <u>WH.2C</u>, <u>WH.3A</u>, <u>WH.3B</u>, <u>WH.3C</u>, <u>WH.15A</u>, <u>WH.15C</u>, <u>WH.18B</u>, <u>WH.19A</u>, <u>WH.20B</u>, <u>WH.21A</u>, <u>WH.21B</u>, <u>WH.22A</u>, <u>WH.22B</u>, <u>WH.22C</u>, <u>WH.23A</u>, <u>WH.24A</u>, <u>WH.24B</u>, <u>WH.25B</u>, <u>WH.26A</u>, <u>WH.26E</u>, <u>WH.28D</u>, <u>WH.28E</u>, <u>WH.28F</u>, <u>WH.29A</u>, <u>WH.30A</u>, <u>WH.30B</u>, <u>WH.30C</u>, <u>WH.30D</u> OBJECTIVE: Students will analyze the growth of more sophisticated	Student Holiday	

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